***New Jersey Juvenile Detention Association***

## 21st ANNUAL TRAINING CONFERENCE

SEPTEMBER 18-20, 2019

**Tropicana Atlantic City**

**Daily Schedule**

Registration: 8:00 a.m. - 9:00 a.m.

Breakout Sessions: 9:00 a.m. - 12:00 p.m.

Lunch: 12:00 p.m. - 1:00 p.m.

Breakout Sessions: 1:00 p.m. - 4:00 p.m.

Awards Luncheon: Friday 9/20/19 – 12:00 p.m.

**Conference Schedule:**

**Registration: 8:00 a.m. to 9:00 a.m.**

**Breakout Sessions: 9:00 a.m. to 12:00 p.m.**

**Lunch: 12:00 p.m. to 1:30 p.m.**

**Breakout Sessions: 1:30 p.m. to 4:30 p.m.**

**Daily Cost: $150 / all 3 days: $395**

**Conference Schedule:**

**Registration: 8:00 a.m. to 9:00 a.m.**

**Breakout Sessions: 9:00 a.m. to 12:00 p.m.**

**Lunch: 12:00 p.m. to 1:30 p.m.**

**Breakout Sessions: 1:30 p.m. to 4:30 p.m.**

**Lunch Only (any day): $30**

***(Please register for lunch only if that is your intent)***

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| **NEW JERSEY JUVENILE DETENTION ASSOCIATION** | | | |
| **Morning** | **Wednesday** |  |  |
| 101 | Tracking the gangs: Using Modern Technology to Manage Your Facility |  | Capt Loretta Nichols Camden County Youth Center |
| 102 | Mental Health and Youth |  | Dr. Nicholas Montello Bergen County Youth Services |
| 103 | Trauma Informed Practices: Adverse Childhood Experiences |  | Michael McKnight NJ Department of Education |
| 104 | Social & Emotional Learning - Part 1 |  | Phil Tenaglia |
| **Afternoon** |  |  |  |
| 105 | Gangs, Girls and Human Trafficking |  | Edwin Torres – State Comm of Investigations Kim Maloney, DCP&P |
| 106 | How To Defuse Interpersonal Crisis Situations Involving Residents in a JDC |  | Ofc. Robin Morris & Ofc. Mike Ziobro New Jersey Juvenile Justice Commission |
| 107 | Classroom Management - Part 2 |  | Phil Tenaglia |
|  | **Thursday** |  |  |
| **All Day** |  |  |  |
| 201 | PREA Investigating Sexual Abuse in Confinement Settings: Training for the Investigator\*\***MUST ATTEND FULL DAY** |  | Wimson Crespo Director of Investigations, NJ JJC |
| **Morning** |  |  |  |
| 202 | Juvenile Gangs 2019: What is New |  | CO Anthony Corcione Middlesex County Dept of Corrections |
| 203 | Bias, Prejudice & Stereotypes |  | Chief Dave D'Amico Middlesex County Corrections & Youth |
| 204 | Native American Drumming |  | Barbara Barr & Debra Jacques |
| **Afternoon** |  |  |  |
| 205 | Substance Use Crisis |  | Anthony Pierro Ocean County Prosecutor's Off |
| 206 | Cross Gender and Transgender Pat Searches |  | Ofc. Robin Morris & Ofc. Mike Ziobro New Jersey Juvenile Justice Commission |
| 207 | Community Engagement: Reaching Our Most Vulnerable Youth |  | Dennis Febo, Guazabara Insights Saundra Robinson, Connected VINE Steven Campos, Hudson Partnershp CMO Dwayne Baskerville: Go Get My Kids Frank Gilmore, FEDDIE Foundation |
| **Morning** | **Friday** |  |  |
| 301 | Explanation and Discussion of S2003 |  | Jeff Jenei, NJ Juvenile Justice Commission David Chippendale, Middlesex County |
| 302 | Care & Support After Stressful or Traumatic Events |  | Amy Jacob, UMDNJ |
| 303 | SWOT: Strength, Weakness, Opportunity & Threat |  | Karl Thomas, Director of Training NJ Juvenile Justice Commission |
| 304 | Exploring Juvenle Justice & Youth Development in a Certificate or Degree Program. |  | Ken Karamichael, Rutgers University |

**Schedule of Workshops**

**Wednesday, September 18, 2019**

**9:00 a.m. - 12:00 p.m.**

**Session 101: Tracking the Gangs: Using Modern Technology to Manage Your Facility**

**Instructor: Capt. Loretta Nichols, Camden County Youth Center**

Social media has become the top line of communication for young people. Young people utilize all aspects of social media and technology to engage and share gang activity and influences. This course is designed to share creative ways to use technology and social media to gain information. Once identified the information can help enhance safety in the detention setting by identifying potential gang threats, influencers and community violence that can affect the housed population.

**Administrative Captain Loretta Nichol**s- Employed with the Camden County Detention Center since September 2000. Has worked in several capacities including Assistant Court Expeditor and Electronic Monitoring. Appointed to revamp and update the Camden County Juvenile Detention Gang/ Intel unit in 2015. The unit has resourced and networked with entities throughout the state regarding Camden County gang activity and been recognized by several entities for their stellar efforts. The unit is comprised of members throughout the facility in various depart-ments from Social Services to Transportation. Several members will be present to assist today in the presentation. Captain Scott Murphy, Sergeant Thomas Wright, Sergeant Brennon Williams, Officer Matthew Phillips, Officer Damien Velez, Officer Melvin McClinton Jr, Officer Sylvia Wyche and Social Worker David Carlamere all worked directly on the presentation,

**Session 102: Mental Health and Youth**

**Instructor: Dr. Nicholas Montello**

[This training course will survey severe behaviors exhibited by youth in the juvenile justice system. Topics will include youth violence, sexual offending, and related behaviors and clinical disorders. Course is designed to give a brief overview of behaviors and conditions and to inform the work performed by juvenile detention staff. Participants can expect to learn about various violent behaviors and disorders, relevant statistics, and to recognize how their approach and interventions with youth interacts with these conditions and issue](javascript:EditRecip(2);)s.

**Nicholas Montello, Ph.D**. is a licensed psychologist with over 25 years of experience. Dr. Montello received his Master of Arts in Psychology in 1996 and his Ph.D. in Clinical Psychology in 1999 from Fairleigh Dickinson University. Dr. Montello has expertise in clinical and forensic psychology. Dr. Montello has served as an adjunct professor at Fairleigh Dickinson University teaching undergraduate, master’s and doctoral level students. In this role he has served as a member of several dissertation committees and has collaborated on research in the areas of adolescent behavioral problems, juvenile delinquency and psychopathology assessment. Dr. Montello began working for the County of Bergen in 1998. He is currently the Executive Director of the Division of Family Guidance where he has administrative, clinical, and fiscal responsibility for 25 programs for at-risk youth and families. Programs include a youth shelter, transitional living program, outpatient mental health counseling, alternatives to detention, and the Bergen County Juvenile Detention Center.

**Session 103: Trauma Informed Practices: Adverse Childhood Experiences**

**Instructor: Michael McKnight, NJ Dept of Education**

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| ***Many of the young people in special care, education and justice settings have experienced chronically stressful family environments as well as complex trauma. Such exposure affects many developmental domains including biology, cognition, behavioral control, the regulation of emotions and impulses, self-concept and future orientation (Cook et al., 2005)*** | | |
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| This session will focus on: |
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|         An understanding of Adverse Childhood Experiences (ACE’s) as well as Adverse Community Environments and the implication for practitioners |
|         Toxic Stress, Adversity & Trauma Informed and Responsive Care |
|         Creating Resilient Environments- Safety, Connections, Coping Skills |
|         Strategies to dampen the stress response |
| **Michael McKnight** is currently an educational specialist for the New Jersey Department of Education working in the Cape May County Office. Michael works closely with the 16 school districts in the county and is involved with a wide range of school district issues. | |
| Prior to joining the department of education Michael had 23 years’ experience in schools. He was a special education teacher for 13 years working and learning with emotionally and behaviorally troubled adolescents. He taught in 3 states: Pennsylvania, Arizona & New Jersey. Michael also was an administrator at Atlantic County Special Services School District for 10 years and was responsible for the programming for troubled students, ages 5 thru 21 years, removed from the local school district. | |
| Michael has a passion for creating and supporting Reclaiming Environments for “at-risk” children and youth as well as the adults who serve them. He currently provides professional development to schools. His current focus is joining with schools to create school level “Resiliency Teams” with a focus on school districts working with children and youth who carry into school toxic levels of stress. The resiliency teams are designed to turnkey training in schools and move them toward becoming trauma responsive. | |
| Michael is a senior trainer for the Life Space Crisis Intervention (LSCI) Institute. LSCI is an advanced therapeutic strategy for helping challenging students. | |
| He has been involved with program and staff development for over 35 years. | |
| Michael along with his colleague and friend, Dr. Lori Desautels, is the coauthor of 2 books: ***Unwritten- The Story of A Living System*** about school transformation and their most recent work, ***Eyes Are Never Quiet- Listening Beneath the Behaviors of Our Most Troubled Students*** to be published January 2019. | |
| Michael is also an adjunct professor at Stockton University teaching *Inclusive Learning in Education.* | |
| He views himself, not as an expert, but as a learner and a teacher who has always enjoyed building strength-based cultures with others. |

**Session 104: Promoting Powerful Emotional Learning with Difficult, Discouraged or Troubled Students**

**Instructor: Phil Tenaglia, M.A.**

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| This workshop is designed to introduce an evidenced-based, mindful approach to reclaim students who struggle socially and emotionally while helping them get back on the road toward success and fulfillment in education and life. | | |
| This workshop is designed to introduce an evidenced-based, mindful approach to reclaim students who struggle socially and emotionally while helping them get back on the road toward success and fulfillment in education and life. | | | | | |
| The Prosocial Matrix Communication Process is an empowering approach that is used in educational and organizational settings. It is based on an evidenced-based model known as Acceptance and Commitment Therapy and Training. Administrators, teachers, specialists and support staff who use it using report increases in achievement, cooperation, and collaboration with learners of all ages. | | | |
| Theory presented in the morning session, will be used as a tool for Classroom Management in the afternoon. | | | |
| **Phil Tenaglia, M.A**. is a school psychologist at the Hamilton Educational Program in the Hamilton Township Public School District. He has spent many years supporting teachers and students directly in regular and special education classrooms through consultation, counseling, and support. He is also a licensed psychologist and family therapist at the Growth Opportunity Center in Southampton Pa.  Phil presents in-person workshops and online training to schools and professional organizations in the Acceptance and Commitment Therapy and Training (ACT) Matrix approach to educational team building and workplace interventions.  Phil has been a Prosocial Matrix Communication Process Trainer for 10 years. The Prosocial ACT Matrix is a collaborative, empowering, evidenced-based approach to developing healthy classrooms and wellness for teachers, students, and parents and is currently being implemented in many schools, classrooms, businesses, and organizations. The Matrix combines “street mindfulness” with the science of what works to promote respectful conversations, valued actions and a life worth living.  In 2016, Phil was named the school psychologist of the year by the New Jersey Association of School Psychologists for his work in the schools. Phil recently authored the chapter on “Promoting Psychological Flexibility in Education” in the original ACT Matrix book published by New Harbinger in 2014. Through his websites ( philtenaglia.com and evolvingsolutions.co ) , he offers regular, free webinars where he applies his approach to the problems of living and learning for teachers, educators, and families. | | | |
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**Wednesday, September 18,2019**

**1:00 p.m. to 4:00 p.m.**

**Session 105: Girls, Gangs and Human Trafficking**

**Instructor: Edwin Torres & Kim Maloney**

Gangs in New Jersey are growing at an alarming rate and are becoming increasingly engaged in various criminal enterprises, including their newest, most lucrative venture, human trafficking. This workshop will examine gangs that are actively recruiting our youth, and the way they exploit young women. It will also explain the attraction of gang membership for youth, how gangs engage in the sex trade, and offer methods for interviewing gang members and gang related human trafficking victims. In addition, information will be provided regarding how to access services to help stabilize the victims of these crimes

Special Agent **Edwin Torres** began his law enforcement career in 1988 as a correction officer in the New Jersey Department of Corrections at the New Jersey Training School in Monroe Township. In 1993, he started working to address the presence of criminal street gangs within the juvenile justice system. He was promoted in 1996 and held various positions, including investigation sergeant, honor guard coordinator and center keeper, as he continued to work in the area of gang intelligence. He was promoted to Lieutenant in 2003 and shortly thereafter became the supervisor of the newly created Gang Unit for the Juvenile Justice Commission (JJC). As a lieutenant Edwin Torres oversaw gang suppression efforts for the JJC until 2008. That same year, Lt. Torres took his expertise to the NJ State Commission of Investigation and joined the Organized Crime/Street Gang Unit as a special agent.

 Agent Torres has spoken nationally on the topics of gang identification and culture and has trained over 25,000 people, both law enforcement and civilian on the subjects. Agent Torres is a Police Training Commission (PTC) certified instructor with a specialty in gangs and teaches the gang class for the Division of Criminal Justice. Agent Torres has extensive training in all aspects of law enforcement. Agent Torres has interviewed numerous members and associates of various criminal street gangs. He has also served as the liaison to the New Jersey State Police Street Gang Bureau and been part of the Essex Anti-Crime partnership in Irvington, Governor McGreevy’s Gangland Security Task Force, and the NJ Louisiana Emergency Aid Deployment response to Hurricane Katrina. He currently serves on the Executive board of the East Coast Gang Investigator’s Association, is past president of the NJ National Latino Peace Officers Association, was a founding member of the National Coalition of Latino Officers and is the Chairperson of the Union County Youth Violence Prevention Board. Agent Torres has instructed for Rutgers University and developed curriculum for the University. Agent Torres has been recognized as a gang expert by the New Jersey Court and is a consultant for the National Gang Center.

**Kim Maloney** is the Liaison to Juvenile Justice for Children’s System of Care, Department of Children and Families. Kim started her career with the State in 1986 as a caseworker (investigator) within Division of Youth and Family Services (now known as Division of Protection and Permanency). She served as the Court Liaison, Adolescent Supervisor and County Service Specialist prior to transferring to Children’s System of Care in 2007.

Now a supervisor in the Specialized Residential Treatment Unit (SRTU) at CSOC, Kim assisted in developing several protocols to help increase communication and collaboration with all system partners, including the Juvenile Court. She is a member of the NJ Council on Juvenile Justice System Improvement, severalsubcommittees, and chair of the Developmental Disabilities Workgroup. Kim is the Human Trafficking Liaison for CSOC and a member of the DCF Human Trafficking Task Force.

**Session 106: How to Defuse Interpersonal Crisis Situations Involving Residents in a JDC**

**Instructor: Karl Thomas**

This class explores interpersonal interventions available to Juvenile Detention Staff to de-escalate and control conflict and crisis situations involving residents. Attendees will explore the goal of applying de-escalation techniques, situations that most often require de-escalation, identify the dimensions of control and identify a general principle for applying these techniques, best initial approach for handling angry, hostile, hysterical or threatening residents, identify methods for defusing anger, defining the "high-risk/High-gain" techniques, high risk methods for defusing conflict as well as high risk techniques that should never be used.

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| **Officer Robin Morris** has been working for the New Jersey Juvenile Justice Commission since 2001.  She worked at Juvenile Medium Secure Care Facility, The Life Skills and Leadership Academy of Juvenile Justice Commission and the New Jersey Training School for Boys.  In 2007, she was assigned as an Instructor at the Juvenile Justice Commission Training Academy located in Sea Girt New Jersey.  She provides instruction for the Basic Course for Juvenile Correctional Police Officers, the Basic Course for Juvenile Detention Officers, the lead Instructor for the Physical Training course, the lead Instructor for the Methods of Instruction course, Police Bike Officers course, Hostage Survival course, De-escalation Techniques for Individuals with Mental Health and Other Special Needs class, and Cross Gender/Transgender Pat Searches class.  She is a certified Physical Training Instructor, Defensive Tactics Instructor, CPR/AED for Professional Rescuers Instructor and PR 24/MEB Instructor. |
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| **Officer Michael Ziobro** has been working for the New Jersey Juvenile Justice Commission since 2003. He was assigned the Juvenile Medium Secure Care Facility from 2003 until 2014 at which time he was assigned as an Instructor at the JJC Training Academy located in Sea Girt Nj. He provides instruction for the Basic Course for Juvenile Correctional Police Office, the Basic Course for Juvenile Detention Officers, Active Shooter Course, Police Bike Officers course, Methods of Instruction Course, De-escalation Techniques for Individuals with Mental Health and Other Special Needs class, and Fire Arms Course. |

**Session 107: Classroom Management for Social and Emotional Students**

**Instructor: Phil Tenaglia, MA**

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| Building on the morning session, this will continue to give you a simple process that you can use immediately in and out of the classroom. You will have: |
| •A simple, quick, and effective way for you and your students to be mindful throughout the day. |
| •Tools to set powerful individual and group contexts for productive classroom management and student engagement, even with reluctant and resistant learners. |
| •An easy to implement means of having respectful conversations that generate creative problem solving and working toward shared staff/teacher/student goals |
| •A shared point of view that students can use on their own to build daily self-monitoring and reflection |
| •You will also be boosting your own creativity and reducing stress! |

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| **Phil Tenaglia, M.A.** is a school psychologist at the Hamilton Educational Program in the Hamilton Township Public School District. He has spent many years supporting teachers and students directly in regular and special education classrooms through consultation, counseling, and support. He is also a licensed psychologist and family therapist at the Growth Opportunity Center in Southampton Pa. |
| Phil presents in-person workshops and online training to schools and professional organizations in the Acceptance and Commitment Therapy and Training (ACT) Matrix approach to educational team building and workplace interventions. |
| Phil has been a Prosocial Matrix Communication Process Trainer for 10 years. The Prosocial ACT Matrix is a collaborative, empowering, evidenced-based approach to developing healthy classrooms and wellness for teachers, students, and parents and is currently being implemented in many schools, classrooms, businesses, and organizations. The Matrix combines “street mindfulness” with the science of what works to promote respectful conversations, valued actions and a life worth living. |
| In 2016, Phil was named the school psychologist of the year by the New Jersey Association of School Psychologists for his work in the schools. Phil recently authored the chapter on “Promoting Psychological Flexibility in Education” in the original ACT Matrix book published by New Harbinger in 2014. Through his websites (philtenaglia.com and evolvingsolutions.co), he offers regular, free webinars where he applies his approach to the problems of living and learning for teachers, educators, and families. |

**Thursday, September 19, 2019**

**9:00 a.m. to 04:00 p.m.**

**Session 201: PREA Investigator’s Training**

**Instructor: Chief Wimson Crespo, NJ Juvenile Justice Commission**

The objectives for this session are for the individual to understand the PREA standard requirements and best practices in first response, evidence collection procedures and investigation processes. Also, the trainee will identify components for good investigation case management. The goals of an investigation is to determine the truth of the matter, through prompt and proper inquiry; provide safety and protection to both those who have been victimized and to society at large; to properly and effectively acquire all types of evidence to meet the criteria for administrative action or prosecutorial referral; and to secure the appropriate sanctioning for individuals who violate policy and the conviction of criminally responsible offenders.

This training has been vetted and approved through the Federal PREA Auditors, so therefore, those attending this training must complete the entire course in order to be certified.

**Note: Certifications of completion will be given to participants who participate the full day. This can be used during PREA Audits as an official certification.**

**Wimson Crespo** has worked for the State of New Jersey for 29 years, starting in law enforcement in September of 1990 with the New Jersey Department of Corrections as a Correctional Police Officer at the East Jersey State Prison in Rahway, New Jersey and later at New Jersey State Prison in Trenton. He was promoted to Correctional Police Sergeant at the New Jersey State Prison and Vroom Readjustment Unit (VRU). He left the Department of Corrections to join the New Jersey Juvenile Justice Commission as a Correctional Police Sergeant in 1997 where he was assigned to Juvenile Medium Facility to work with troubled youth where he learned that talking and encouragement went a long way toward positive outcomes. Chief Crespo spend some time working with female juveniles where he became familiar with the abuse many of them experienced in their home. He became a mentor to these residents encouraging them to see life differently and to pursue education to help them succeed.

In 1999, he joined the newly created investigations unit where he conducted investigations for criminal and administrative matters. Rising through the ranks from Lieutenant, Deputy Chief Investigator, and Chief Investigator, he worked with various Federal agencies including the US Marshalls, State Police, Homeland Security and DEA. Currently as the Chief Investigator, he oversees all Criminal and Administrative Investigations for the Juvenile Justice Commission. Throughout his career, Chief Crespo has attended numerous training and schooling concerning techniques for investigating criminal activities to include sexual assault, assault, harassment, conspiracy, theft, carjacking, attempted homicide, homicide, narcotic trafficking, human trafficking, etc. He is a PREA Certified Instructor in which he was trained by the MOSS Group in Baltimore Maryland specifically for PREA Investigations in a confinement setting and is also a Police Training Commission (PTC) Certified Instructor for his instructor status at Various PTC Academies.

**Session 202: Gangs in NJ Institutions**

**Instructor: CO Anthony Corcione**

Institutions of many kinds are faced with dealing with gangs. That is especially true of Corrections Facilities and Youth Detention Centers. This session will discuss the types of gangs currently being found in New Jersey and their impact on Correctional Settings.

**Anthony Corcione**

Anthony Corcione has been a Correction Officer with the Middlesex County Dept of Corrections and Youth Services for the last 10 years. He is currently the primary instructor in the area of gangs, having shared his knowledge with various law enforcement agencies and trainings throughout the State.

**Session 203 Bias, Prejudice & Stereotypes**

**Instructor: Chief David D’Amico, Middlesex County Corrections**

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| |  | | --- | | Prejudice and discrimination often are root causes of human conflict, which explains how strangers come to hate one another. Prejudice and discrimination affect everyone. In this inter- active workshop we will examine the definitions of prejudice and discrimination, discuss examples of these concepts, and causes of these biases. Our perception is how we view, respond, and react to every experience. | | This workshop is designed to understand what stereotypes and biases are. We will discuss how to recognize our own biases and how to move beyond them to a more balanced ability to evaluate and understand people. | | |
| **Dave D'Amico** is a 28-year veteran of law enforcement. He began his career with The New Jersey State Department of Corrections. Six years later, he joined the Asbury Park Police Department as a Police Officer in the Community Policing unit and was later promoted to Detective in the Investigations section.  For over fourteen years Dave D'Amico has been a Detective with The Office of the Monmouth County Prosecutor investigating Bias Crimes and promoting community relations. Before retiring and relocating to Fort Lauderdale, Florida. While in Florida, Dave joined the Broward County Sheriff’s Department as a Deputy Sheriff. Dave returned to New Jersey and recently he accepted a position as the Chief Investigator for the Middlesex County Department of Corrections and Youth Services.  Dave is a certified Trainer by The Federal Law Enforcement Training Center Trainer in Bias Crimes Investigations as well as a certified trainer in Cultural Diversity, Community Relations, Sensitivity Training, and Criminal Investigations. Dave is a past Commissioner with The Monmouth County Human Relations Commission and the Past President of the New Jersey State Bias Officer's Association. He is an adjunct professor at Brookdale Community College, as well as Kingsborough Community College and a consultant with the Simon Wiesenthal Center both in NYC and Los Angeles.  Dave has addressed thousands of students, and many community groups. For his work in promoting prejudice reduction and combating bias crimes he received the 2008 Hela Young Memorial Award given annually by the New Jersey Commission on Holocaust Education. In April 2011, he was honored by the American Conference on Diversity with their Humanitarian Award. In October 2014 he was honored with the Harvey Milk Leadership Award from the Pride Network in Asbury Park. | |
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**Session 204 Native American Drumming**

**Instructor: Dr. Barbara Barr & Debra Jacques**

This class will introduce participants to the practice of drumming and journeying from a Native American perspective. Many cultures have employed the technique of drumming to attune the body and mind through rhythm in order to induce an altered state of consciousness. This tool is used to reveal wisdom and inner guidance not generally available to the conscious mind. Some adolescents enjoy experimenting with altered states, participants who work with kids will learn how drumming may be used as an alternative who work with kids will learn how drumming may be used as an alternative way to talk to kids about their inner worlds. This workshop will cover the history and practice of drumming and participants will experience an actual drumming class—maybe two, if time permits. Floor mats will be provided, and the instructors will provide the drums.

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| **Dr. Barbara Barr** is an Assistant Administrator for the Ocean County Dept. of Juvenile Services in Toms River, New Jersey. She earned her B.A. from Rutgers University in English Literature and Political Science and a master’s degree in Divinity from Princeton Theological Seminary. A licensed addiction counselor (LCADC) and a licensed minister in the United Methodist Church, Barbara received her doctorate from the University of South Africa in Theology and Social Ethics. She has served as pastor of an urban congregation in Trenton, New Jersey, as associate pastor with her husband Dr. David Cousins on Long Beach Island, and as a staff psychotherapist for Catholic Charities in Trenton. Dr. Barr is an Adjunct Professor at Georgian Court University in the Graduate School of Psychology and Holistic Health. A former editor with Prentice-Hall, Inc. and *Theology Today* in Princeton, Barbara maintains a private clinical practice in Eagleswood Township, New Jersey. |
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| **Debra Jacques** |
| After decades of service with the Juvenile Justice Commission, Debra Jacques retired in 2015. During her tenure with the JJC, she worked as a court liaison in Ocean County and as a Passive Restraint Trainer certified through the Police Training Commission. Debra also supervised the Monmouth Day Program and the Sandy Hook Residential Group Center during her career. |
| Debra’s spiritual training as a Reiki Master with a focus on Shamanism began after the birth and subsequent health issues of her youngest son. She was fortunate to find a surgeon trained in eastern and western medicine at Children’s Hospital of Philadelphia. The doctor monitored her son’s condition as Debra applied spiritual healing techniques rather than surgical intervention. Ultimately, her son did not need any surgical intervention, and Debra continued in pursuit of spiritual healing training techniques. |

**Thursday, September 15. 2016**

**1:00 p.m. to 4:00 p.m.**

**Session 205:** **Substance Use Crisis**

**Instructor: Anthony V Pierro, Esq. Ocean County**

**Jennifer Bak**

Opioid use and other drug misuse among adolescents continue to be a concern in New Jersey.  This course will discuss the effects of drug use on the developing brain, the social issues created by substance abuse use and misuse and the legal issues that arise when dealing with violations of the criminal statutes governing drug use and distribution. The CSOC representative will discuss the trauma-informed approach to treatment including the creation of co-occurring programs.

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| **Anthony V. Pierro** is the Chief Juvenile/Domestic Violence Attorney at the Ocean County Prosecutor’s Office located in Toms River, New Jersey. Mr. Pierro earned his Bachelor of Arts degree in Criminal Justice from Seton Hall University and his Juris Doctor, Magna Cum Laude from New England Law-Boston. |
| Anthony has been Chief of the Juvenile Justice Division since 2003 and in 2017 was promoted to his current role overseeing the Ocean County Juvenile Justice and Domestic Violence Units. From 203 to present, Anthony has been involved in a variety of initiatives aimed at the prevention and reduction of juvenile delinquency. In addition to his primary responsibility of prosecuting juvenile offenders, Anthony speaks at conferences across the country regarding the juvenile prosecutor’s r ole in juvenile justice reform and the many ethical dilemmas facing the juvenile prosecutor. He has been invited to speak nationally on many topics including disproportionate minority contact, access to treatment in the juvenile justice system and the prosecutor’s perspective on juvenile justice reform. Additionally, Anthony has been an invited lecturer at colleges and universities on the issue of juvenile law, policy and competency.  In 2019, Anthony was appointed as a member of the Federal Advisory Committee on Juvenile Justice, which advises the President and Congress on matters related to juvenile justice and advises the Administrator of the Office of Juvenile Justice and Delinquency Prevention (OJJDP) on the work of OJJDP. In 2014, he was appointed by then New Jersey Governor Chris Christie to the New Jersey Governor’s Juvenile Justice and Delinquency Prevention Committee and is also currently a member of the New Jersey Council on Juvenile Justice System Improvement. Anthony was also selected as a member of the Juvenile Prosecutor’s Leadership Network, National Juvenile Justice Prosecution Center at Georgetown University, which serves as a small group of the most innovative and dedicated juvenile justice prosecutors.  Anthony remains active on numerous state and local committees and is a member of the New Jersey Attorney General’s Education and Law Enforcement Working Group, the Rutgers University Advisory Council on Juvenile Justice and Youth Development, and the New Jersey Council on Juvenile Justice System Improvement. He is also the President of the Ocean county Juvenile Officer’s Association, is the chairperson of the Ocean County Youth Services Commission and is a Certified Instructor by the New Jersey Division of Criminal Justice Police Training C omission.  During his tenure, Anthony and his colleagues created the New Jersey Juvenile Prosecutor’s Leadership Network comprised of juvenile prosecutors throughout the State and is instrumental in providing input on the County and State level regarding the many issues facing the juvenile courts.  **Jennifer Bak** has been with the NJ Department of Children and Families (DCF) since 2001. She began her career at the Division of Children and Families (DCP&P) and has held several positions, including permanency caseworker and regional reviewer. In 2005, Jennifer accepted a position at the Children's System of Care (CSOC) where she remains to date. Jennifer is a supervisor in the Specialized Residential Treatment Unit (SRTU) which manages the programmatic components of all CSOC contracted out-of-home treatment programs. In SRTU, Jennifer manages the oversight of Specialty (SPEC) treatment services. Jennifer is also involved in the development and implementation of many key CSOC initiatives, including the integration of adolescent substance use treatment services from the Division of Mental Health and Addiction Services (DMHAS) and the integration of developmental disability services from the Division of Developmental Disabilities (DDD). Jennifer has participated in several statewide trainings and serves on several committees within the Division. Jennifer has a bachelor's degree in psychology with a minor in social work from Rider University and a master's degree in Child Advocacy from Montclair State University. |

**Session 206: Transgender Searches**

**Instructor: Robin Morris & Mike Ziobro, NJ JJC Training Academy**

This session presents the participants with the skills necessary to perform cross-gender pat searches and guidance on searches of transgender and intersex residents. The discussion will include relevant PREA Standers for such searches, the definition and application of exigent circumstances, key terms relevant to conducting appropriate searches and will practice the steps of properly performing these tasks

**Officer Robin Morris** has been working for the New Jersey Juvenile Justice Commission since 2001.  She worked at Juvenile Medium Secure Care Facility, The Life Skills and Leadership Academy of Juvenile Justice Commission and the New Jersey Training School for Boys.  In 2007, she was assigned as an Instructor at the Juvenile Justice Commission Training Academy located in Sea Girt New Jersey.  She provides instruction for the Basic Course for Juvenile Correctional Police Officers, the Basic Course for Juvenile Detention Officers, the lead Instructor for the Physical Training course, the lead Instructor for the Methods of Instruction course, Police Bike Officers course, Hostage Survival course, De-escalation Techniques for Individuals with Mental Health and Other Special Needs class, and Cross Gender/Transgender Pat Searches class.  She is a certified Physical Training Instructor, Defensive Tactics Instructor, CPR/AED for Professional Rescuers Instructor and PR 24/MEB Instructor.

**Officer Michael Ziobro** has been working for the New Jersey Juvenile Justice Commission since 2003. He was assigned the Juvenile Medium Secure Care Facility from 2003 until 2014 at which time he was assigned as an Instructor at the JJC Training Academy located in Sea Girt Nj. He provides instruction for the Basic Course for Juvenile Correctional Police Office, the Basic Course for Juvenile Detention Officers, Active Shooter Course, Police Bike Officers course, Methods of Instruction Course, De-escalation Techniques for Individuals with Mental Health and Other Special Needs class, and Fire Arms Course.

He has the following certification: Range Master, Defensive Tactics Instructor, OC Instructor PR 24/MEB Instructor, PT Instructor and EVOC Instructor

**Session 207: Community Engagement- Reaching Our Most Vulnerable Youth**

**Instructor: Hudson County Partnership**

Youth involved in the juvenile justice system come with needs that require approaches that are sensitive to their circumstances. Building a support network for our youth means building strong partnerships in the communities the youth are from.

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| **Dennis Febo**, MAH is founder and CEO of Guazabara Insights, LLC. He currently runs a Cultural and Social Consciousness Education reintegration program for inmates at Hudson County Corrections, juvenile detainees in detention centers, at-risk youth in the community, and is currently implementing such programs at the school district levels in NJ | |
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| **Saundra Robinson Green** is the founder of The Connected VINE (Victors In Need of Each other), LLC. Saundra has been an active community member that has been dedicated to positive advocacy and guidance to Jersey City youth for over 20 yrs. | |
| **Steven Campos** is the Community Resource Director with the Hudson Partnership CMO. Steven has over 14 years of experience working in Hudson County with families with children that have behavioral and mental health needs. from NJCU. | |
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| **Dwayne Baskerville** is a lifelong resident of Jersey City. He started his own not for profit “Go Get My Kids” with the goal of creating safe spaces for the youth of Jersey City. Mr. Baskerville has taken his experiences on the streets of Jersey City as a driver for creating a safer community for the next generation of youth. | |
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| **Frank Educational Gilmore** is a lifelong resident of Jersey City. As a teenager Mr. Gilmore racked up over 13 juvenile adjudications and was bounced around between youth houses, group homes, residential programs, and Jamesburg. To right his wrongs he formed the FEDDIE Foundation (Fortitude for Every Disadvantage Demographic Investing in Excellences) a nonprofit aimed at improving children’s health, literacy, and education via mentoring. In addition, he also founded Educational Gilmore Speaks LLC using his story speaking around the tri state to deter other youth from making the same mistakes he made and pushing them to take advantage of their educational opportunities. | |

**Friday, September 20. 2019**

**9:00 a.m. to 12:00 p.m.**

**Session 301: Explanation of S2003**

**Instructor: Jeff Jenei, NJ Juvenile Justice Commission**

**Dave Chippendale, Middlesex County**

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| In August of 2015, Governor Christie signed into law, bill S2003, which recognizes the critical need for age appropriate treatment and access to rehabilitation for youth.  The bill targets practices used by the youth justice system processing and confining youth in the adult system and using solitary confinement as a disciplinary measure. | |
| This session will include an overview of these new rules with an emphasis on restricting the use of room restriction in NJ’s juvenile facilities. Facility Administrators will discuss the implementation procedures and difficulties with these changes in practice and an interactive discussion will be facilitated by the moderators. | |
| **Jeff Jenei** has worked in the juvenile justice field since 1986 when he was a youth worker at the Trenton Psychiatric Hospital Adolescent Unit. Since then, he has worked with juveniles and adults in many institutional settings. Over his 33-year career, he has held various positions in the NJ Department of Human Services, Department of Corrections, and the Juvenile Justice Commission. Jeff currently is the Manager of the Juvenile Detention Monitoring Unit for the Juvenile Justice Commission. This unit oversees the operations of New Jersey’s county operated juvenile detention facilities. In March 2016, Mr. Jenei facilitated the implementation of S-2003, specifically working with juvenile detention facilities in complying with the new room restriction procedures. |
| **Dave Chippendale** is the Assistant Superintendent of the Middlesex County Youth Detention Center. He began his career as a Supervisor at the Middlesex County Juvenile Shelter working with abused and neglected kids. He transferred to the Detention Center after 13 years to become a Juvenile Detention Officer from which he was promoted in 2006 to the Division Head of Investigations where he became trained in PREA Investigations as well as abuse and other situations. In 2017 he was promoted to Assistant Superintendent and is the representative on several advisory Boards in the County and is the liaison with the Prosecutor’s Office and the Juvenile Justice Commission. He has a BA degree in Law and Public Justice from the College of New Jersey. |

**Session 302: Care and Support After Stressful or Traumatic Events**

**Instructor: Amy Jacob Saville**

Post-vention is PRE-vention. How we support youth under our supervision during times of distress makes all the difference to preventing further crisis. In this session, we’ll examine the role of the detention professional in providing immediate support after stressful or traumatic incidents. This course covers the role of Adverse Childhood Experiences, distinguishing between stress and trauma, different approaches to de-escalation, positive communication after crisis, and identifying appropriate additional supports for follow-up.

**Amy Saville** Jacob is a Training and Consultation Specialist for the Violence Institute of New Jersey as well as project coordinator and lead trainer for “Creating Safe and Respectful Environments,” an initiative of the New Jersey Juvenile Justice Commission. She provides training and consultation in the areas of organizational development and working with at-risk adolescents. She also provides training on the topics of trauma, vicarious trauma and burnout, mental health disorders, crisis intervention techniques and suicide prevention. Jacob has worked extensively with children and adolescents as a mental health clinician in private practice and with University Behavioral Health Care’s Child and Adolescent In-patient and Regional Response Units. In this role she provided crisis intervention, evaluation and ongoing therapeutic services for children and adolescents in the hospital units and at the Middlesex juvenile detention center and shelter.

**Session 303: SWOT – Strength/Weakness/Opportunity/Threat**

**Instructor: Karl Thomas, NJJJC**

SWOT analysis is a process that identifies an organization's strengths, weaknesses, opportunities and threats. Specifically, SWOT is a basic, analytical framework that assesses what a facility can and cannot do, for factors both internal (the strengths and weaknesses) as well as external (the potential opportunities and threats). Using environmental data to evaluate the position of an agency, a SWOT analysis determines what assists the facility in accomplishing its objectives, and what obstacles must be overcome or minimized to achieve desired results: where the organization is today, and where it may be positioned in the future.

This course is designed for mid to upper level managers to enable them to evaluate where their agencies may be vulnerable and where they can improve.

**Karl Thomas**

Karl Thomas started his career working for the Texas Department of Criminal Justice as a Correctional Officer in 1987. He progressed through the ranks of Sergeant, Lieutenant, Captain, and Major with the Texas Department of Criminal Justice until 2003, at which time he began working for a Private Prison Corporation as an Assistant Warden and eventually being promoted to Warden. During this time, he became experienced in working with both Adult and Juvenile male/female offenders and worked in 12 different Correctional Facilities. He became highly skilled in leading large organizations to customer-driven success through team building and consultation with stakeholders. Flexible leadership style with excellent analytical, interpersonal and communication skills developed over my criminal justice career.  
  
Karl successfully manager multimillion dollar budgets; effective stewardship of funds and resolution of concerns raised by independent Vendors and Contractors resulted in consistent support and mission accomplishment.  
  
Currently assigned to the New Jersey Juvenile Justice Commission’s Executive PREA Committee in which he helped develop, train, and implement PREA policy and procedures for the Commission.   
  
As a Facility PREA Compliance Manager, Karl was responsible to ensure all PREA allegations were vetted for determination and how to proceed with investigations. Provide guidance to supervisory staff to ensure compliance with National PREA standards.In 2012, Karl was selected by the New Jersey Juvenile Justice Commission for the role of Superintendent I at the Juvenile Medium Secure Facility. His current role for the New Jersey Juvenile Justice Commission is Director of Training. The Training Academy is located at the New Jersey National Guard Training Center in Sea Girt NJ.

**Session 304: Exploring Juvenile Justice & Youth Development in a Certificate or Degree Program**

**Instructor: Kenneth Karamichael, Rutgers University**

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| Working in juvenile justice has historically been viewed as an entry level point, career wise. Those that have worked in this field for decades have realized the importance of having experienced staff that understand adolescent development throughout the juvenile Justice System. This class will provide an overview of the recent development of a professional certificate program in Juvenile Justice and Youth Development, at Rutgers University. The program is designed to attract, recruit, train, and retain a workforce prepared to address the demands of juvenile justice and to work with young people impacted by the system. |
| Rutgers University Program in Juvenile Justice and Youth Development is being developed in close partnership with the New Jersey Governor’s Juvenile Justice and Delinquency Prevention Committee, the New Jersey Council on Juvenile Justice System Improvement, and the New Jersey Juvenile Justice Commission. |

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| **Ken Karamichael** is the Director of Continuing Professional Education (OCPE), the leading noncredit and workforce development division within the Rutgers Cooperative Extension service. In his role as Associate Director of Rutgers Cooperative Extension, Ken serves as the Chief Strategic Officer, developing and managing innovative partnerships that advance the vision and mission of Cooperative Extension, the School of Environmental and Biological Sciences, and the University.  In 2008, he established the Youth Education and Employment Success (YE2S) Center of Newark, NJ – a systems-based model to support disconnected youth in New Jersey’s largest city. This approach, replicated across NJ, has resulted in over 8,000 youth being reengaged in Newark, Trenton, Camden, and Ocean County.  Karamichael has extensive experience in establishing cross-systems partnerships across the university, state, and nation. Ken holds bachelor’s degrees in Computer Science and Exercise Science, and a master’s degree in Education, all from Rutgers University. |